## Our High Frequency Elements

Our lessons have clear routines that introduce the lesson focus, facilitate engaging with content and reflect on prior learning.

- **Introduce the Learning**
  - Teachers have a positive and welcoming demeanour and we acknowledge students when they arrive.
  - We establish a safe and supportive learning environment in which all students feel, and are, included.
  - Teachers share clear, written learning intentions/goals and success criteria with students.
  - Teachers use an activity to motivate, engage and stimulate curiosity for the lesson.
  - We provide structured time, activities and questions to reflect on previous learning and link learning intentions with prior lessons and knowledge.

- **Engaging With Content**
  - Teachers ensure that learning activities are appropriate and support the learning intention/goal and success criteria for the lesson.
  - We allow students time and structured activities during the lesson to apply their knowledge and understanding of concepts taught.
  - Teachers know the content deeply and provide relevant and meaningful examples for students.
  - Opportunities are provided for students to work individually, in groups and whole class activities.
  - Teachers ensure that students' individual learning needs are catered for; including those who need extra support (have not yet learnt it) and those requiring further challenge and extension.
  - Teachers plan real opportunities to encourage students to share their thinking, prior knowledge and to connect their experience to new learning.
  - Teachers use effective and varied questioning techniques to support students to make links to the content and to support deep thinking.
  - Teachers move around the room to check in with individual students to ensure understanding, engagement and progress toward the lesson intention/goal.
  - Teachers use a range of effective ICT tools, strategies and approaches to support student learning.
  - Teachers engage students in cognitively complex tasks using high-yield strategies.

- **Review and Reflection**
  - Teachers provide structured time and activities for reflection and discussion about the key concepts of the lesson.
  - Teachers use a range of strategies to show we understand where students are, in terms of meeting the learning intention.
  - Students measure or self-assess their level of understanding.
  - Teachers provide recognition for student work, student effort and provide constructive feedback.
  - Teachers ensure that students are enabled to provide a range of feedback to the teacher.
  - Teachers provide a signpost to future learning to link this lesson to the next one/s.

### OUR INSTRUCTIONAL FRAMEWORK

Buckley Park College

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- Teachers establish classroom routines and procedures and acknowledge students positively adhering to these.
- Teachers show enthusiasm and passion for our subject areas and the content being taught and learnt.
- We are respectful and consistently fair in our relationships with students.
- Teachers are interested in students’ lives and backgrounds.
- We recognise and reward students’ efforts and learning.
- Our lessons encourage student input, feedback and questions.
- Teachers consistently provide targeted, high quality feedback to students.

Together we model our school values: Honesty, Determination, Respect, Responsibility, Creativity, Trust, Tolerance.