

Later Years Selection Handbook 2024



BUCKLEY PARK COLLEGE

Build your Wings



Meet the Later Years Team



James Stevenson Later
Years Coordinator



Craig Dunstan
Assistant Principal



Tom Hogan Year 10
Coordinator



Zafer Ograk Year 11
Coordinator



Andrea Medic Careers &
VCE VM Leader



Lisa Vargas Year 12
Coordinator



A Warm Welcome



Welcome to the Later Years at Buckley Park College. This is such an exciting time of your education as you start to focus your studies on your anticipated career. Entering Year 10 and 11 you are faced with some big decisions regarding your Later Years course selection.

At our school there are a number of people who can assist you with your course selection. Our Careers & VCE VM Leader, Andrea Medic, has a wealth of knowledge about tertiary subject requirements and VCE VM. Your teachers know you, your strengths and improvement areas and are absolutely committed to supporting and guiding you. It is a team effort and your families and any work associations you have will also be able to support you well.

Harold Cheung, Principal and Assistant Principals Craig Dunstan (Later Years) and Paul Faci (Middle Years) are also closely involved with students and families at this important time.

Whether you know exactly where you're headed or whether you're keeping your options open, your subject selections as you move through the Later Years will assist in setting you on your chosen pathway.

The final years of secondary school can be the most exciting and rewarding years and a course that suits your learning needs adds to this experience. We wish you well in making your choices and in your learning through your Later Years at Buckley Park College.



Timeline of Important Dates, Events and Requirements

Student course counselling progress

The counselling process is of the utmost importance. Students and their families will work with a trained course counsellor at school to ensure the best possible learning program for you. During this process, we will have conversations about your interests; your VCE or VCE VM plans; your post-VCE/VCE VM ideas and your passions.

Counsellors will also be guided by Mathematics course recommendations from your Maths teacher and your Semester 1 results.

YEAR 10s 2024		2023-2024
Thursday 13 JUL 2023	Parent Information/Subject Expo Evening (6 PM—7:30 PM) VCE acceleration applications distributed	
Wednesday 19 JUL 2023	VCE acceleration applications due	
Friday 21 JUL 2023	Later Years team to determine VCE accelerations	
Tuesday 01 AUG 2023	Subject counselling day	
Friday 04 AUG 2023	Year 10 subject selection forms due	
Mon-Fri 27 NOV-01 DEC 2023	VCE Commencement program (For students studying a VCE subject)	
Friday 01 DEC 2023	Last day for subject changes for Semester 1 2023	
YEAR 11s 2024		2023-2024
Thursday 13 JUL 2023	Parent Information/Subject Expo Evening	
Monday 24 JUL 2023	Subject counselling day —Pathways Planning Booklet Due VCE 3/4 application form distributed	
Friday 04 AUG 2023	Year 11 subject selections forms due VCE 3/4 applications due Later Years team to determine 3/4 accelerations	
Mon-Fri 27 NOV-01 DEC 2023	VCE Commencement program (Students studying a Year 12 subject will start the week prior)	
Friday 01 DEC 2023	Last day for subject changes for Semester 1 2023	

Note: students who change into VCE VM after commencement week will need to catch up on OHS work delivered during commencement week. The catch-up is delivered by online external providers and will cost the student approximately \$200.



YEAR 12s 2024

Thursday 20 JUL 2023	Subject counselling day for those requesting interview
Wednesday 26 JUL 2023	Year 12 subject selection forms due
Mon-Fri 20 - 24 NOV 2023	VCE Commencement program
Friday 24 NOV 2023	Last day for subject changes for Semester 1 2024
Friday 25 NOV 2023	Last day for students to change into the VCE VM stream

Note: students who change into VCE VM after commencement week will need to catch up on OHS work delivered during commencement week. The catch-up is delivered by online external providers and will cost the student approximately \$200.



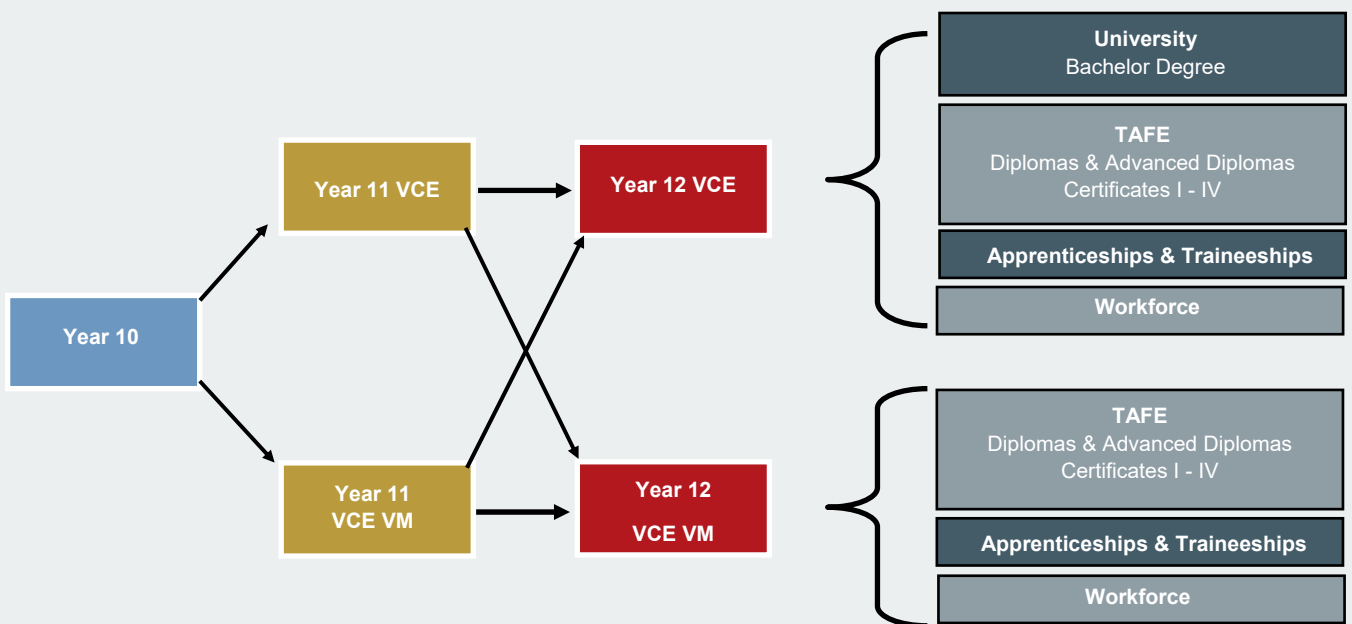
2023 Great Amazing Race (Japanese Students)



Year 10 Individual Student Pathways

At Year 10, a combination of subject choices enables our students to consolidate their learning, begin to specialise and investigate new subjects in a range of learning areas. The Year 10 curriculum at Buckley Park College is designed to provide curriculum breadth, and personalised learning pathways, for all students.

A rich, diverse and stimulating range of educational opportunities will be provided to students. It is acknowledged that Year 10 begins students' learning as members of the Later Years sub-school. Students will be challenged to extend their learning in a variety of ways and may have the opportunity to study 1 or more VCE subject/s in Year 10, depending on the selection process.





Year 10 Mainstream Students

1. Students must choose:

2 x Units of English | 2 x Units of Mathematics | 1 x Unit of Science
1 x Unit of Humanities | 1 x Unit of Physical Education

2. Students then choose their additional units of study from:

- 2.1 VCE Unit: Students may apply to do a VCE subject, from the list published. Students must meet the set enrolment criteria.
- 2.2 Elective Units: Then students elect their other Units from the various Domain offerings. Their VCE subject choice may replace a Year 10 Unit.
(For example, if Jane decides to do VCE History in Year 10, then she will no longer need to do Year 10 Humanities)
- 2.3 Languages are taken for the whole year, comprised of two elective units.

Students then select elective Units from a range of Domains, guided through the counselling process. These choices will depend on whether they have a VCE sequence and the subsequent amount of Year 10 Units to be selected. The counselling team will work with students to ensure that a broad learning program is studied.

Planning My Learning Program – Year 10 Mainstream Students

What will my course counselling planner look like?

YEAR 10 Students						
SEMESTERS	English	Maths	Science	PE (Core)	10 Elective 2	10 Elective 4 or VCE Unit 1
			Humanities	10 Elective 1	10 Elective 3	10 Elective 5 or VCE Unit 2



Year 10 Learning Domain and Units

LEARNING DOMAIN	LEARNING DOMAIN LEADER AND KEY STAFF
English	Kate Turpin
Mathematics	Sarah Chrystiuk
Science	David Hoke
Humanities	Lachlan Grant
The Arts	Anna Feery
Health & Physical Education	Michael Knight
Languages	Candice De La Motte and Jessica Suh
Technology	Lisa Eltham
Vocational Education & Training (VET) Extension Program in the VCE, Careers & VCE VM Leader	Andrea Medic

VCE SUBJECTS AVAILABLE TO YEAR 10 STUDENTS in 2024

Accounting	Health & Human Development
Applied Computing	Modern History
Art Making and Exhibiting	Legal Studies
Biology	Literature
Business Management	Media
Chemistry	Music Musicology
Drama	Physical Education
Economics	Psychology
Food Technology	Visual Communication Design
	Physics

***Year 10 students can not accelerate in Mathematics or Languages**

For more information on these VCE subjects, please see key staff as listed in the Later Years handbook.

Also refer to the VCE - Later Years Handbook on our [Buckley Park College website](#) or Compass



VCE

Satisfactory Completion of the Victorian Certificate of Education VCE

To attain the Victorian Certificate of Education, students must, over a minimum of two years, satisfactorily complete at least 16 units of study, of which at least 3 must be English. They must also include at least three Unit 3 & 4 sequences other than English.

Year 10

At Buckley Park College, Year 10 students may elect to study:

- One unit 1 & 2 VCE subject

(NB: Criteria must be met for enrolment into an accelerated VCE study)

Year 11

At Buckley Park College, Year 11 students will study:

- English units 1 & 2 and:
- Five other unit 1 & 2 subjects or where applicable units 3 & 4 subjects

(NB: Criteria must be met for enrolment into an accelerated VCE study)

Year 12

At Buckley Park College, Year 12 students will study:

- One of English units 3 & 4 and:
- Four other units 3 & 4

At Buckley Park College, Year 12 students who have already successfully completed two units 3 & 4 will study:

- One of English units 3 & 4 and:
- Three other units 3 & 4

Study Scores

In order to qualify for a Study Score, a student must have satisfactorily completed units 3 & 4 in that study. Students' overall achievements for each study will be calculated by the VCAA and reported as a Study Score (relative position) on a scale of 0 to 50.

ATAR (Australian Tertiary Admission Rank)

The ATAR is determined at the end of Year 12 to assist tertiary institutions to select students. An aggregate is calculated by taking the English Study Score, the next 3 best Study Scores and 10% of the next 2 Study Scores. The aggregates are ranked and the ranking from 99.95 down is the ATAR. More detailed information can be obtained by contacting James Stevens or Andrea Medic.

Virtual School Victoria

In extenuating circumstances, students may apply to complete a VCE subject through the Virtual School of Victoria (VSV). At VSV students learn through online courses, real-time online classes, and face-to-face communication.

In order to be eligible for studying at the VSV the following criteria apply;

- The student is unable to study the subject at school due to a timetable clash.
- College is unable to provide a suitably qualified teacher in the subject.
- Subjects NOT offered by the college can NOT be studied at the VSV



VCE Subjects at Buckley Park College

STUDY	Offered in 2024 Unit 1&2 (YEAR 11)	Offered in 2024 Unit 3&4 (YEAR 12)	SUBJECT ADVISORS:
Accounting	YES	YES	Lachlan Grant
Art Making and Exhibiting	YES	YES	Denise Truscott
Biology	YES	YES	Simon Polidori
Business Management	YES	YES	Lachlan Grant
Chemistry	YES	YES	David Hoke
Computing (Year 11)	YES		Emily Norris
Drama	YES		Margie Bainbridge
Economics	YES	YES	Peter Mossemeneer
English	YES	YES	Kate Turpin
English (EAL)	YES	YES	James Stevens regarding eligibility
Food Technology	YES	YES	Lisa Eltham
Health and Human Development	YES	YES	Brent Taylor or Amy McKenzie
Modern History	YES		Lisa Vargas
History Revolutions		YES	Lisa Vargas
Languages– German	YES	YES	Simon Ashby
Languages– Japanese	YES	YES	Jessica Suh, Keiko Armytage or Candice De La Motte
Legal Studies	YES	YES	Vicki Hamsitzis or Zaf Ograk
Literature	YES		Kate Turpin
Mathematics General	YES	YES	Olga Polovic-Lazovic
Mathematics Methods	YES	YES	Olga Polovic-Lazovic
Mathematics Specialist	YES	YES	Olga Polovic-Lazovic
Media	YES		Margie Bainbridge,
Music Contemporary/Repertoire Performance/ Inquiry unit 3 & 4		YES	Carlos Gomez
Music Unit 1 & 2	YES		Carlos Gomez
Physical Education	YES	YES	Joanne McRae
Physics	YES	YES	Olga Polovic-Lazovic
Psychology	YES	YES	Matthew Majewski or Sarah Chrystiuk
Visual Communication Design	YES	YES	Sally Packham
Vocational Education Training (VET) and Extension Program in the VCE	YES	YES	Andrea Medic, Careers & VCE VM Leader

Generally students would choose subjects as a sequence of units 1, 2, 3 and 4. However, students may move into most subjects at units 1, 2 or 3. Additional VCE Studies information is available on the Victorian Curriculum and Assessment Authority (VCAA) website [VCE STUDY DESIGN](#)



Victorian Certificate of Education

Vocational Major (VCE VM)

The Victorian Certificate of Education Vocational Major (VCE VM) is broadening the educational, training and employment opportunities for students who are more suited to learning in an applied, practical environment. VCE VM gives students practical work-related experience, further literacy and numeracy skills and the chance to build personal skills that are integral in work-life.

Students who study VCE VM are likely to be interested in going on to training at TAFE, undertaking a Certificate IV or Diploma course, doing an apprenticeship, or getting a job after completing Year 12.

VCE VM is underpinned by the following curriculum principles:

- Student-centred approaches and decision-making regarding program design, delivery and evaluation
- Opportunities for experiential learning and skill development through activities that are structured and sequential in their learning outcomes
- Programs that are relevant to personal strengths and experiences, and that are responsive to the diverse needs of students
- Programs that build resilience, confidence and a sense of self-worth
- Learning environments that strengthen connections with the community
- Programs that allow students to enter and exit at each level to pursue a range of pathway options

VCE VM is designed to develop and extend pathways for young people. On completion of VCE VM, students will be able to make informed choices about employment or education pathways.

Entry Requirements

- In order to study the VCE VM, students are required to have completed Year 10 or Year 11 at Buckley Park College
- Students must submit a Vocational Major application outlining their suitability and their desired pathway. Students who apply are not guaranteed a place in the course
- As class numbers are capped, students may need to be interviewed for their position.
- Students must demonstrate they have met the behavioural expectations (this will be communicated with parents in Year 10) prior to the subject counselling process. The VM course allows students to be in the Workplace and attend VET courses in which they will be representing the College. Students also need to demonstrate the ability to work with other students, work in community projects where trust and responsibility are key elements



VCE VM students will study subjects at BPC three days per week, attend a Vocational Education and Training (VET) course of their choice one day per week and work in the workplace one day per week.

VCE VM (Year 11)	VCE VM (Year 12)
Literacy Units 1 & 2	Literacy Units 3 & 4
Numeracy Units 1 & 2	Literacy Units 3 & 4
Personal Development Skills Units 1 & 2	Personal Development Skills Units 3 & 4
Work Related Skills Units 1 & 2	Work Related Skills Units 3 & 4
VET Study of student's choice - (Certificate II or III)	VET Study of student's choice
SWL placements of student's choice	SWL placements of student's choice

Please refer to the VCE VM Unit Descriptions booklet available on COMPASS for detailed information on each of the units studied at Buckley Park College.

1 day per week at VET:

Substantial course costs are associated with VET programs. The government and the school provide a subsidy towards these costs and parents of VCE VM students are required to contribute a fee but are yet to be determined by the Department of Education and Training.

1 day a week at WORK:

In 2024, work placements run for 20 weeks maximum. Students must arrange a second work placement for Semester 2. Students are required to have organised their WORK and VET Placements by the final day of the Orientation Program:

Year 12 2024: Friday 24 NOV Year 11 2024: Thursday 30 NOV

NB: If students have not finalised their placements by the above dates they are required to attend school until a placement has been secured.



Planning your Course and Subject Selection

For most students, especially those unsure of their career direction, a good guide for subject selection is to choose subjects you enjoy and are successful in. A good course will embrace a wide range of subject areas, while being mindful of tertiary prerequisites.

1. What career(s) do you have in mind? Leading up to and during your time in Later Years you should take advantage of opportunities available to you to consider your future. Attend Open Days at tertiary institutions and take full advantage of the Careers Expo organised at the College so that your choices will be well reasoned ones. *If you have no idea for career direction you are advised to see the College's Career & VCE VM Leader, Andrea Medic.*
2. Investigate the tertiary courses and/ or pathways that might lead to your chosen career.
3. Establish whether any studies are required for entries into such tertiary programs: For university requirements you should consult the Victorian Tertiary Entrance Requirements (VICTER), available on the Victorian Tertiary Admission Centre (VTAC) website: [VTAC YEAR 10](#) and [VTAC YEAR 11](#)
4. Discuss possible career directions and subject choices with your parents before attending your counselling meeting.
5. If you are in Year 11 or Year 12 in 2024 before or at your counselling meeting decide whether you wish to enrol in VCE or VCE VM.

Year 10 / VCE

1. Ensure you include subjects that are prerequisites for any career interests.
2. Complete the remaining choices with subjects that are of interest, those in which you would expect to do well.
3. Take your subject selection form home to review.
4. Return the subject selection form by the due date in order to have your choices considered when the timetable grid is constructed.

VCE VM

1. Consider your VET selection.
2. Consider your Work Placement.
3. Take your VCE VM selection form home to review.
4. Return the VCE VM selection form by the due date.

After all courses have been submitted, the Later Years Coordinator will produce a subject timetable grid that provides the best courses possible to all students. We do all we can to accommodate the greatest number of student selections.

The Years 10, 11 and 12 program is determined on the basis of student choices. The program is constructed in order to maximise the ability of students to get their subject choices, within the resource available to the College. During this process some students may require re-counselling: e.g. - where subjects are in the same block of the grid. Once the timetable grid has been established students will receive a confirmed course for the year 2024.



+ 61 3 9331 9999

For any enquiries email us at
buckley.park.co@education.vic.gov.au

Or visit us at

[Buckley Park College](#)

Cooper Street, Essendon, Victoria, Australia, 3040



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