School Summary Report

School Details

School Number: 7670 Principal: Rosa MARCHIONDA

Buckley Park College (Acting) 9999 **School Name: Phone Number:**

School Type: Secondary Website:

1/01/1963 Open Date: 59-99 Cooper Street Address: Teaching FTE: (2019) 68.2

Essendon, 3040

Support Staff FTE: (2019) 17.7 Admin Region: South-Western Victoria

Current Enrolments: (2019) 988.0 LGA: Moonee Valley (C)

(Feb Census)

Student Family Occupation (SFO) Index

No Data Available

Student Family Occupation and Education (SFOE) Index

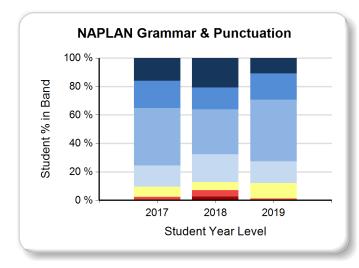
Category	2017	2018	2019	Trend
School Level Index	0.2612	0.2513	0.2507	
School Level Band	Low	Low	Low	
State Median Index	0.4479	0.4400	0.4306	

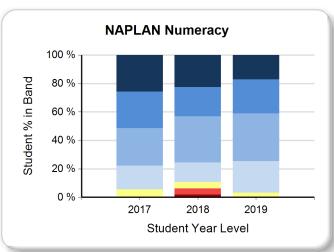
FTE Enrolments & Projections

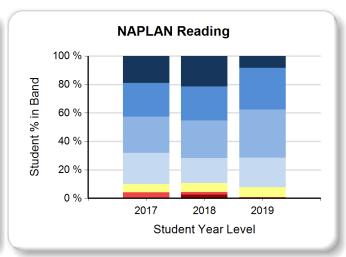
	FTE Actual	Enrolments -	Year level	Projected E	nrolments	
	2017	2018	2019	2020	2021	2022
Secondary						
Year 7	172.0	160.2	160.0	162.0	166.0	167.0
Year 8	156.0	173.0	168.0	164.0	166.0	170.0
Year 9	161.0	162.0	176.0	175.0	172.0	176.0
Year 10	155.0	165.0	168.0	182.0	180.0	177.0
Year 11	170.0	161.0	159.0	173.0	190.0	190.0
Year 12	167.7	161.0	157.0	156.0	167.0	184.0
Secondary Ungraded	0.0	0.0	0.0	0.0	0.0	0.0
Grand Total	981.7	982.2	988.0	1,012.0	1,041.0	1,064.0

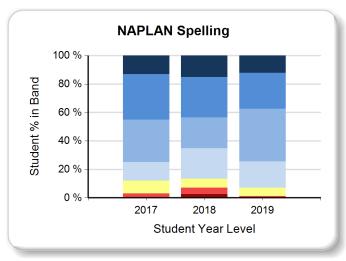
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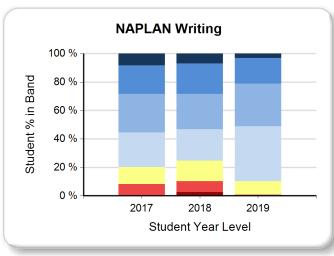
NAPLAN - Percentage of Students by Band by Domain, Trend 2017 to 2019 - Year 7 Students











Year Level	Below	/ NMS	At NMS	Above NMS					
Year 3	Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		
Year 5	Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8		
Year 7	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9		
Year 9	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10		

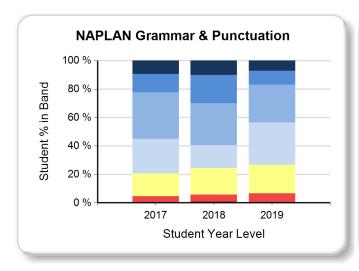
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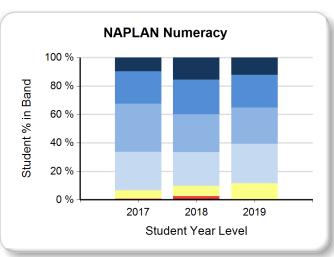
NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2017 to 2019 - Year 7 Students

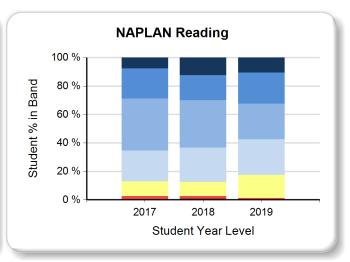
				Percen	tage of S	tudents					Numb	er of Stu	dents						
	Year	Below	/ NMS	At NMS		Above	e NMS		Belov	v NMS	At NMS		Above	e NMS		Me	an	Participation Rate	
		Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State	Count	%
Grammar and Punctuation	2017	0.0%	2.4%	7.1%	14.9%	40.5%	19.0%	16.1%	0	4	12	25	68	32	27	569.9	535.4	168	97.1%
	2018	2.5%	4.4%	5.7%	19.6%	31.6%	15.2%	20.9%	4	7	9	31	50	24	33	569.5	536.7	158	97.5%
	2019	0.0%	1.3%	10.8%	15.3%	43.3%	18.5%	10.8%	0	2	17	24	68	29	17	551.7	533.7	157	98.1%
Numeracy	2017	0.0%	0.0%	5.4%	16.8%	26.3%	25.7%	25.7%	0	0	9	28	44	43	43	591.4	550.7	167	96.5%
	2018	1.9%	4.4%	4.4%	13.8%	32.5%	20.6%	22.5%	3	7	7	22	52	33	36	577.7	545.3	160	98.8%
	2019	0.0%	0.0%	3.2%	22.2%	33.5%	24.1%	17.1%	0	0	5	35	53	38	27	575.5	550.2	158	98.8%
Reading	2017	0.0%	4.1%	5.9%	21.9%	25.4%	23.7%	18.9%	0	7	10	37	43	40	32	565.9	540.6	169	97.7%
	2018	2.5%	1.9%	6.3%	17.6%	26.4%	23.9%	21.4%	4	3	10	28	42	38	34	574.0	537.5	159	98.1%
	2019	0.0%	0.6%	7.1%	20.8%	33.8%	29.2%	8.4%	0	1	11	32	52	45	13	561.1	541.8	154	96.3%
Spelling	2017	0.0%	3.0%	8.9%	13.1%	29.8%	32.1%	13.1%	0	5	15	22	50	54	22	565.1	539.8	168	97.1%
	2018	2.5%	4.4%	6.3%	21.5%	21.5%	28.5%	15.2%	4	7	10	34	34	45	24	563.8	538.4	158	97.5%
	2019	0.0%	1.3%	5.7%	18.5%	36.9%	25.5%	12.1%	0	2	9	29	58	40	19	564.6	539.5	157	98.1%
Writing	2017	0.0%	8.3%	11.8%	24.3%	27.2%	20.1%	8.3%	0	14	20	41	46	34	14	533.5	511.2	169	97.7%
	2018	2.5%	7.6%	14.6%	22.2%	24.7%	21.5%	7.0%	4	12	23	35	39	34	11	532.4	501.4	158	97.5%
	2019	0.0%	0.6%	9.6%	38.5%	30.1%	17.9%	3.2%	0	1	15	60	47	28	5	537.3	512.8	156	97.5%

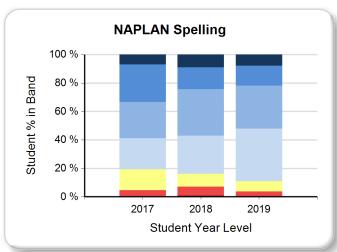
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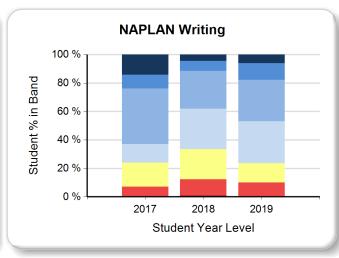
NAPLAN - Percentage of Students by Band by Domain, Trend 2017 to 2019 - Year 9 Students











Year Level	Below	/ NMS	At NMS	Above NMS					
Year 3	Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		
Year 5	Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8		
Year 7	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9		
Year 9	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10		

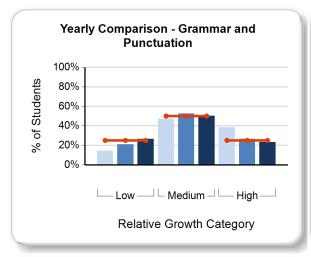
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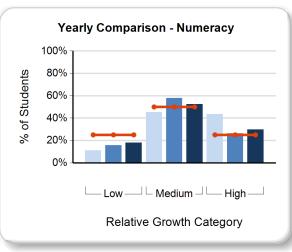
NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2017 to 2019 - Year 9 Students

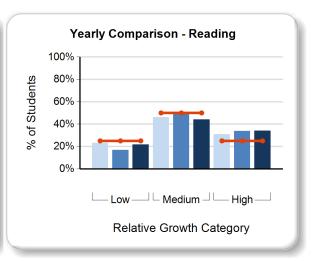
				Percen	tage of St	tudents					Numk	er of Stu	dents						
	Year	Below	v NMS	At NMS			e NMS		Belov	v NMS	At NMS		Above	e NMS		Me	ean	Partici Ra	pation
		Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State	Count	%
Grammar and Punctuation	2017	0.0%	4.5%	16.0%	24.4%	32.7%	12.8%	9.6%	0	7	25	38	51	20	15	583.8	562.2	156	96.3%
	2018	0.6%	5.1%	18.6%	16.0%	29.5%	19.9%	10.3%	1	8	29	25	46	31	16	587.8	573.7	156	95.7%
	2019	0.0%	6.7%	20.0%	29.7%	26.7%	9.7%	7.3%	0	11	33	49	44	16	12	576.5	566.3	165	95.4%
Numeracy	2017	0.0%	0.6%	5.8%	27.3%	33.8%	22.7%	9.7%	0	1	9	42	52	35	15	609.9	586.8	154	95.1%
	2018	0.6%	1.9%	7.1%	23.9%	26.5%	24.5%	15.5%	1	3	11	37	41	38	24	618.4	593.9	155	95.1%
	2019	0.0%	0.0%	11.5%	27.9%	25.5%	23.0%	12.1%	0	0	19	46	42	38	20	609.3	590.1	165	95.4%
Reading	2017	0.0%	2.6%	10.3%	21.8%	36.5%	21.2%	7.7%	0	4	16	34	57	33	12	600.6	572.5	156	96.3%
	2018	0.7%	2.0%	9.8%	24.2%	33.3%	17.6%	12.4%	1	3	15	37	51	27	19	604.8	581.1	153	93.9%
	2019	0.0%	1.3%	16.3%	25.0%	25.0%	21.9%	10.6%	0	2	26	40	40	35	17	598.4	576.3	160	92.5%
Spelling	2017	0.0%	4.5%	14.7%	21.8%	25.6%	26.3%	7.1%	0	7	23	34	40	41	11	595.6	572.2	156	96.3%
	2018	0.6%	6.4%	9.0%	26.9%	32.7%	15.4%	9.0%	1	10	14	42	51	24	14	593.0	577.5	156	95.7%
	2019	0.0%	3.6%	7.3%	37.0%	30.3%	13.9%	7.9%	0	6	12	61	50	23	13	590.9	576.8	165	95.4%
Writing	2017	0.0%	7.1%	16.9%	13.0%	39.0%	9.7%	14.3%	0	11	26	20	60	15	22	583.1	542.6	154	95.1%
	2018	0.6%	11.6%	21.3%	28.4%	26.5%	7.1%	4.5%	1	18	33	44	41	11	7	558.3	535.9	155	95.1%
	2019	0.0%	9.9%	13.6%	29.6%	29.0%	11.7%	6.2%	0	16	22	48	47	19	10	571.9	545.9	162	93.6%

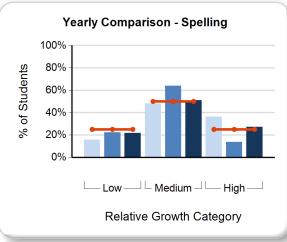
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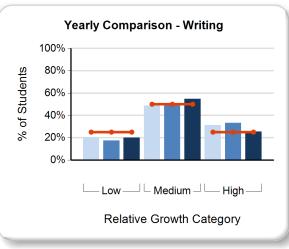
NAPLAN - Relative Growth by Domain, Trend 2017 to 2019 - Year 5 to Year 7













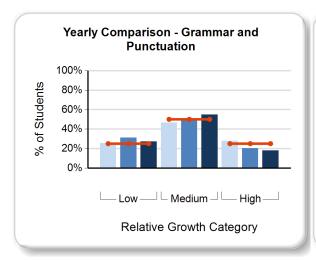
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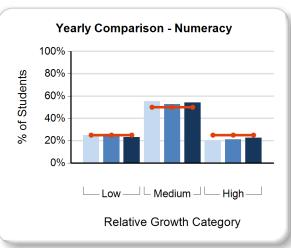
NAPLAN - Relative Growth by Domain, Trend 2017 to 2019 - Year 5 to Year 7

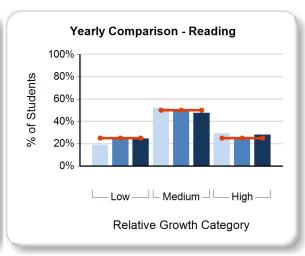
		Perc	entage of Stud	ents	Nu	mber of Stude	nts	
	Year	Low	Medium	High	Low	Medium	High	Matched Cohort Total
Grammar and Punctuation	2017	14.3%	47.4%	38.3%	22	73	59	154
	2018	20.9%	52.5%	26.6%	29	73	37	139
	2019	26.6%	50.3%	23.1%	38	72	33	143
Numeracy	2017	11.2%	45.4%	43.4%	17	69	66	152
	2018	15.7%	57.9%	26.4%	22	81	37	140
	2019	17.9%	52.4%	29.7%	26	76	43	145
Reading	2017	23.0%	46.1%	30.9%	35	70	47	152
	2018	16.9%	49.3%	33.8%	24	70	48	142
	2019	21.7%	44.2%	34.1%	30	61	47	138
Spelling	2017	15.6%	48.1%	36.4%	24	74	56	154
	2018	22.3%	64.0%	13.7%	31	89	19	139
	2019	21.7%	51.0%	27.3%	31	73	39	143
Writing	2017	20.1%	48.7%	31.2%	31	75	48	154
	2018	17.3%	49.6%	33.1%	24	69	46	139
	2019	19.9%	54.6%	25.5%	28	77	36	141

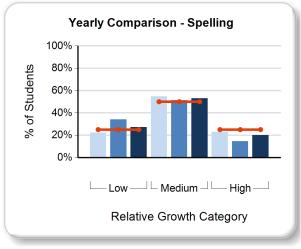
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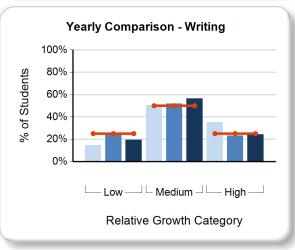
NAPLAN - Relative Growth by Domain, Trend 2017 to 2019 - Year 7 to Year 9

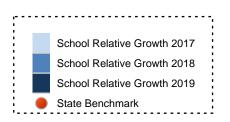












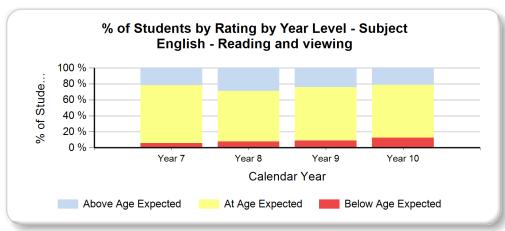
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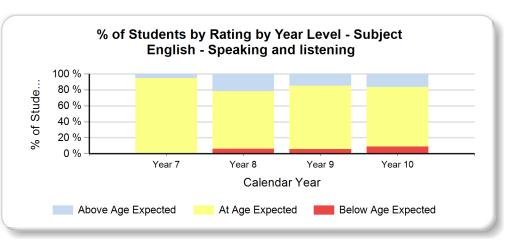
NAPLAN - Relative Growth by Domain, Trend 2017 to 2019 - Year 7 to Year 9

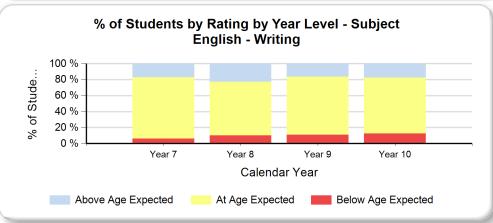
		Perc	entage of Stud	ents	Nu	mber of Stude	nts	
	Year	Low	Medium	High	Low	Medium	High	Matched Cohort Total
Grammar and Punctuation	2017	25.7%	46.6%	27.7%	38	69	41	148
	2018	31.3%	48.6%	20.1%	45	70	29	144
	2019	27.2%	55.0%	17.9%	41	83	27	151
Numeracy	2017	24.8%	55.2%	20.0%	36	80	29	145
	2018	26.1%	52.8%	21.1%	37	75	30	142
	2019	23.2%	54.3%	22.5%	35	82	34	151
Reading	2017	18.8%	52.1%	29.2%	27	75	42	144
	2018	24.8%	50.4%	24.8%	35	71	35	141
	2019	24.5%	47.6%	27.9%	36	70	41	147
Spelling	2017	22.3%	54.7%	23.0%	33	81	34	148
	2018	34.0%	51.4%	14.6%	49	74	21	144
	2019	27.2%	53.0%	19.9%	41	80	30	151
Writing	2017	14.5%	50.3%	35.2%	21	73	51	145
	2018	25.2%	51.7%	23.1%	36	74	33	143
	2019	19.5%	56.4%	24.2%	29	84	36	149

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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 1 Curriculum English







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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 1 Subject English

					Ratir	ng					
			Perd	centage of Stu	dents	Nun	School	State	Region		
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected		Above Age Expected	At Age Expected				
	Year 7	159	21.4%	73.0%	5.7%	34	116	9	6.50	6.27	6.24
Pooding and viewing	Year 8	167	28.7%	63.5%	7.8%	48	106	13	7.53	7.25	7.20
Reading and viewing	Year 9	176	23.9%	67.0%	9.1%	42	118	16	8.47	8.22	8.15
	Year 10	166	21.1%	66.3%	12.7%	35	110	21	9.37	9.17	9.08
	Year 7	159	5.0%	94.3%	0.6%	8	150	1	6.50	6.30	6.26
Speaking and listening	Year 8	167	21.6%	72.5%	6.0%	36	121	10	7.47	7.28	7.22
Speaking and listening	Year 9	175	14.9%	79.4%	5.7%	26	139	10	8.45	8.23	8.18
	Year 10	166	16.3%	74.7%	9.0%	27	124	15	9.40	9.19	9.09
	Year 7	159	17.0%	76.7%	6.3%	27	122	10	6.45	6.19	6.11
Writing	Year 8	167	22.8%	67.1%	10.2%	38	112	17	7.44	7.20	7.13
Writing	Year 9	176	16.5%	72.7%	10.8%	29	128	19	8.36	8.18	8.08
	Year 10	166	17.5%	69.9%	12.7%	29	116	21	9.32	9.13	9.04

Teacher Judgement - Students by Rating by Year Level 2019 - Semester 2 Curriculum English

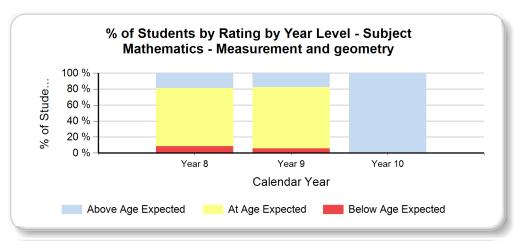
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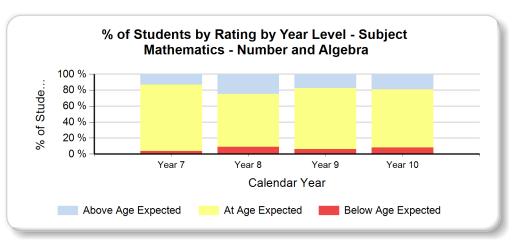
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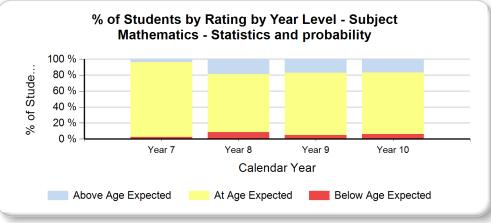
Teacher Judgement - Students by Rating by Year Level 2019 - Semester 2 Subject English	
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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 1 Curriculum Mathematics







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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 1 Subject Mathematics

				Rating						Mean		
			Perd	centage of Stu	dents	Nun	Number of Students				Region	
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected		Above Age Expected	At Age Expected					
	Year 8	165	18.8%	72.7%	8.5%	31	120	14	7.52	6.96	6.89	
Measurement and geometry	Year 9	176	17.6%	76.7%	5.7%	31	135	10	8.53	7.97	7.94	
	Year 10	25	100.0%	0.0%	0.0%	25	0	0	10.36	8.88	8.75	
	Year 7	159	13.2%	83.0%	3.8%	21	132	6	6.49	6.06	6.01	
Number and Algebra	Year 8	166	24.7%	66.3%	9.0%	41	110	15	7.54	7.04	6.98	
Number and Algebra	Year 9	177	17.5%	76.3%	6.2%	31	135	11	8.52	7.96	7.93	
	Year 10	168	19.0%	72.6%	8.3%	32	122	14	9.46	8.91	8.85	
	Year 7	159	3.8%	93.7%	2.5%	6	149	4	6.45	6.12	6.06	
Statistics and probability	Year 8	160	18.8%	72.5%	8.8%	30	116	14	7.50	7.06	7.01	
Statistics and probability	Year 9	176	17.0%	77.8%	5.1%	30	137	9	8.54	7.97	7.89	
	Year 10	167	16.8%	77.2%	6.0%	28	129	10	9.53	8.85	8.72	

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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 2 Curriculum Mathematics

No Data Available

No Data Available

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Teacher Judgement - Students by Rating by Year Level 2019 - Semester 2 Subject Mathematics
No Data Available

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Secondary School Education Summary, Trend 2017 to 2019

VCE Completing Cohort

Year	Year School - No of Students who were eligible to complete VCE School - No of Students who completed VCE		School - % of VCE completions	State - % of VCE completions	
2017	151	148	98.0%	96.8%	
2018	141	140	99.3%	97.2%	

VCE Study Score (school outcome) - All Studies and All year levels

Year	School - No. of students who had at least one VCE study score	School - Study Score Mean	State - Study Score Mean	School - No of students with at least one VCE study score of 40 or more in the year	School - % of students with at least one VCE study score of 40 or more in the year	State - % of students with at least one VCE study score of 40 or more in the year		School - % of VCE study scores of 40 or more	State - % of VCE study scores of 40 or more
2017	216	31.28	28.79	45	20.8%	14.2%	795	8.9%	6.3%
2018	200	31.01	28.86	50	25.0%	14.7%	748	10.0%	6.6%

VCE Students with VET

Year	School - No of VCE Students who completed at least one VET UOC	School - % of VCE Students who completed at least one VET UOC	State - % of VCE Students who completed at least one VET UOC	School - % of VCE Program from VET	State - % of VCE Program from VET
2017	6	4.1%	26.9%	0.6%	4.7%
2018	9	6.4%	26.6%	1.1%	4.5%

VCAL

Year	School - No of Students who w	ere enrolled in VCAL certificate	School - No of Students who completed the VCAL certificate			
	VCAL - Intermediate	VCAL - Senior	VCAL - Intermediate	VCAL - Senior		
2017	19	17	14	16		
2018	19	19	12	19		

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Secondary School Education, Trend 2017 to 2019

		School - No who receiv	of Students red a score	School - St Me	cudy Score ean	State - Study Score Mean	
Study Group	Subject	2017	2018	2017	2018	2017	2018
	Accounting	24	31	29.00	28.52	29.43	29.69
Business Studies	Business Management	55	42	29.84	30.64	28.56	28.63
business studies	Economics	17	13	33.18	31.31	29.58	29.65
	Legal Studies	20	33	29.30	32.45	28.54	28.60
	English	135	131	31.28	30.31	28.20	28.26
English	English (ESL)	11	9	31.91	34.56	30.52	30.15
	Literature	2	20	36.00	27.95	28.37	28.66
Health and Physical	Health and Human Development	45	46	30.69	30.96	28.82	28.87
Education	Physical Education	31	26	31.90	32.19	28.12	28.10
Humanities	Global Politics	13		33.38		28.48	28.66
numannes	History (Revolutions)	10	11	36.20	34.27	28.42	28.53
	Further Mathematics	95	94	30.86	32.28	28.75	28.86
Mathematics	Mathematical Methods (CAS)	58	57	29.90	30.12	29.42	29.40
	Specialist Mathematics	12	11	28.92	34.09	29.33	29.23
	Biology	39	28	31.90	31.43	28.99	28.92
Science	Chemistry	45	36	31.40	32.19	29.09	29.17
Science	Physics	13	20	34.69	33.10	29.38	29.24
	Psychology	34	31	33.74	30.35	28.89	29.03
Technology	Food and Technology		11		31.55	28.83	28.66
Technology	Information Systems	11		31.55		30.01	29.85
	Drama	8	13	33.25	30.00	27.76	28.15
	Media	24	23	33.17	31.13	28.64	29.07
The Arts	Music Performance	10	10	31.50	28.40	28.61	28.54
	Studio Arts	15	17	35.47	31.88	28.85	28.74
	Visual Communication and Design	24		31.58		28.41	28.84
VCE Languages	Chinese First Language	6	1	28.50	25.00	29.19	29.41

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		School - No of Students who received a score		School - Study Score Mean		State - Study Score Mean	
Study Group	Subject	2017	2018	2017	2018	2017	2018
	Chinese Second Language	3		25.67		30.67	30.30
	Chinese Second Language Advanced	1	1	19.00	27.00	28.73	29.12
	Classical Greek	1		18.00		27.38	26.33
	German	10	16	24.50	27.63	28.61	28.94
	Greek	1	2	33.00	32.00	30.71	30.11
	Indonesian Second Language	1		50.00		29.25	29.13
VCE I an evene	Italian	1	1	30.00	43.00	29.25	30.32
VCE Languages	Japanese Second Language	14	8	30.64	27.75	29.67	29.78
	Korean Second Language		1		23.00	29.84	28.78
	Punjabi	1		43.00		30.54	28.19
	Spanish	1		32.00		30.69	29.62
	Turkish		1		43.00	27.79	29.74
	Vietnamese		1		31.00	30.91	30.72
	Vietnamese First Language	4		35.50		29.61	30.04
VET in Cabaala	Dance (VCE VET)		2		30.50	30.29	30.27
VET in Schools	Music Ind - Sound Production (VCE VET)		1		37.00	29.41	29.26

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Student Absences, Trend 2017 to 2019 - Days per Full Time Equivalent by Year Level

Student Absences - Days per Full Time Equivalent by Year Level

	Sch	ool	State		
	2017	2018	2017	2018	
Year 7	11.99	14.18	16.80	17.10	
Year 8	14.34	16.55	20.70	21.05	
Year 9	16.21	22.58	22.96	22.94	
Year 10	11.00	14.55	20.19	20.51	
Year 11	10.63	8.80	17.33	17.54	
Year 12	12.19	8.42	15.61	15.73	
Year 7 - Year 12	12.77	14.54	19.19	19.39	



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Student Absences - Days per Full Time Equivalent by Year Level and Absence Type

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	School Mean
	Bereavement	0.10	0.12	0.11	0.19	0.30	0.28	0.18
	Dentist	0.20	0.22	0.26	0.15	0.06	0.02	0.16
	Family Holiday	2.49	2.52	2.43	1.55	0.70	0.10	1.71
	Hospitalised	0.02	0.03					0.01
	Illness	4.48	4.67	4.77	2.46	1.60	1.15	3.30
	Medical	0.67	0.65	0.64	1.88	3.25	5.80	1.99
	Medical Appointment	0.07	0.04	0.04	0.03	0.03	0.02	0.04
	Parent Choice School Approved	1.56	1.23	1.76	0.82	0.99	0.54	1.18
2017	Parent Choice Unauthorised	0.01			0.01	0.30	0.02	0.05
	Refusal	0.25	0.73	0.92		0.24		0.37
	Religious/Cultural Observance	0.01	0.03	0.02		0.02	0.00	0.02
S E T	School Choice	0.01	0.03	0.02	0.00	0.00		0.01
	Suspension - External	0.03	0.07	0.01	0.06	0.03	0.09	0.05
	Truancy	0.05	0.11	0.22	0.03	0.41		0.14
	Unexplained	2.05	3.89	5.00	3.82	2.69	4.17	3.57
	Year Level Mean	11.99	14.34	16.21	11.00	10.63	12.19	12.77
	Accident			0.02				0.00
	Bereavement	0.18	0.21	0.28	0.19	0.25	0.23	0.22
	Dentist	0.26	0.35	0.30	0.14	0.10	0.06	0.21
	Family Holiday	2.24	3.35	3.01	2.48	0.34	0.17	2.05
	Hospitalised	0.02						0.00
2018	Illness	5.44	5.62	6.74	4.23	2.34	1.94	4.53
	Medical	0.67	0.66	0.64	0.92	1.73	1.60	1.00
	Medical Appointment	0.04	0.08	0.03	0.02	0.02	0.02	0.03
	Medical/Welfare					0.03		0.00
	Parent Choice School Approved	2.48	2.82	3.70	1.12	1.09	1.21	2.13
	Parent Choice Unauthorised	0.04	0.04	0.09	0.10	0.03		0.05

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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	School Mean
	Refusal	0.08	0.60	3.48	0.01	0.28		0.78
2018	Religious/Cultural Observance	0.07		0.06	0.07	0.08	0.05	0.05
	School Choice	0.00	0.00	0.02	0.02	0.01		0.01
	Suspension - External	0.03		0.05	0.04	0.03	0.04	0.03
	Truancy	0.15	0.48	0.53	0.40	0.13	0.04	0.30
	Unexplained	2.48	2.33	3.62	4.85	2.35	3.06	3.13
	Year Level Mean	14.18	16.55	22.58	14.55	8.80	8.42	14.54

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School Financial Data Report - Yearly Operating Position

School Details	Enrolment Group	Group Count	Reporting Month
School Details	Secondary 801 - 1200	73	Dec 2018

Operating Position - Total Dollars										
	Revenue				Expenditure			Operating Position		
School Year	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance		
2016(Dec)	\$7,765,872	\$2,391,346	\$10,157,219	\$7,916,160	\$2,181,289	\$10,097,449	99%	\$59,770		
2017(Dec)	\$8,228,967	\$2,656,244	\$10,885,211	\$8,293,580	\$2,901,646	\$11,195,226	103%	-\$310,014		
2018(Dec)	\$8,537,076	\$2,618,926	\$11,156,002	\$8,699,409	\$2,429,789	\$11,129,198	100%	\$26,804		

Operating Position - Per Student Dollars										
	Revenue				Expenditure			Operating Position		
School Year	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance		
2016(Dec)	\$8,300	\$2,556	\$10,855	\$8,460	\$2,331	\$10,791	99%	\$64		
2017(Dec)	\$8,495	\$2,742	\$11,237	\$8,562	\$2,995	\$11,557	103%	-\$320		
2018(Dec)	\$8,827	\$2,708	\$11,534	\$8,994	\$2,512	\$11,507	100%	\$28		

School Year	Revenue			Expenditure			Operating Position	
	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2016(Dec)	\$7,765,872	\$2,391,346	\$10,157,219	\$7,916,160	\$2,181,289	\$10,097,449	99%	\$59,770
2017(Dec)	\$8,228,967	\$2,656,244	\$10,885,211	\$8,293,580	\$2,901,646	\$11,195,226	103%	-\$310,014
2018(Dec)	\$8,537,076	\$2,618,926	\$11,156,002	\$8,699,409	\$2,429,789	\$11,129,198	100%	\$26,804

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